

C. T. Joy Elementary School

May/June 2011

Dr. Miller, Superintendent of Korea
Schools 738-5922
Marie Cullen, Principal 762-5466



Our Leadership



Marilee Fitzgerald
Acting Director of
DoDEA



Diana J. Ohman
Director, DoDDS-
Pacific



Dr. Irby Miller,
Korea
District
Superintendent

A Year of Personal Commitment and Focus on Success!

Just as individuals are focused and committed to their success, so our schools are committed to Continuous School Improvement. On October 21, C.T. Joy held its first Continuous School Leadership Meeting, C-SILT. At this meeting there were representatives from the community, parents and the command. In addition Nancy Martin, the CSI Coordinator from the district, visited our school and attended our C-Silt meeting that day. The purpose of the C-Silt is to involve our stakeholders in our decision making and to provide information about how we are working to improve student academic success. You are always welcome to attend. Our next meeting will be on November 18, 2010. Our topic will be

The entire DoDEA system has been working toward increased awareness of how teachers can use data to improve instruction in all of our classrooms. Fulfilling the Promise of the Differentiated Classroom by Carol Ann Tomlinson is a book that we at C.T. Joy are studying in order to better meet the needs of our students. Our small size, at C. T. Joy has two sides. On one hand we are able to know each of our students very well. On the other hand, trying to continually use flexible grouping with our students becomes is a challenge since there are so few students in our classes. Nevertheless, we are committed to supporting all of our students in their quest to learn all that they can learn. From time to time we also use Best Practice by Zemelman, Daniels and Hyde to reflect on our practices. Our teachers are constantly strengthening their skills and knowledge as they become master teachers. During our Thursday afternoons it is not unusual to find teachers sharing with each other how they use best practices and how they can improve student learning with it.

On Thursday, October 28 Mr. Tyler Tescher, Ms. Gwen Ziegler and Ms. Judith Etheridge brought ideas on how to use the new reading and language arts series newly adopted by DoDEA. Reading Streets is the new elementary adoption and the Elements of Literature along with a Language Handbook comprise the materials used in our 7-12 program. Visit our DoDEA website and learn more about these newly adopted programs. How are your student/s doing this year? What are their strengths and their challenges? I have begun meeting with parents to discuss to share impressions and discover how well we are doing as a school to support our families. Please be sure you let me know if you cannot attend your appointed time. I will gladly change the time and the date for you. Also, use the Customer Satisfaction Survey at available online at www.dodea.edu, and clicking on the CSS link.

Important Dates

This month:

May 4, 2011 Do-Chun Field Day, 0900-1130

May 11, 2011 Last SAC meeting, DL @ 1500

May 11, 2011 Asian Pacific Heritage Performance, 1000, Gym

May 18, 2011 Accelerated Withdraw for families PCSing. Contact the office ASAP

May 19, 2011 Last C-Silt, DL @ 1250

May 19, 2011 Science Fair, 1730@ C.T. Joy

May 20, 2011 Wetlands Study Trip

Next month:

June 2, 2011, Career Day

June 3, 2011 Study Trip to Korean Market (tentative)

June 10, 2011 Field Day

June 14, 2011 Classroom Recognition Program@ 1400

June 14, 2011 School Recognition @ 1415 @ Chapel

June 17, 2011 Last School Day for Students

Our Continuous School Improvement Goals

1. All students will improve reading comprehension across the curriculum
2. All students will improve writing across the curriculum

Public Works Sponsored Energy Awareness Contest Winners

One of our sixth grade students wrote the following article which won first prize.

Energy Sources

All living things need energy to be alive. They get their energy from different energy sources. This essay will inform you about the energy resources, renewable and non-renewable, the way we are rapidly losing the non-renewable resources and some renewable resources, and the ways we can stop losing our important energy sources.

Did you know that hydroelectric power in Hoover Dam generates approximately 4 billion kilowatt-hours worth of energy each year? Hydroelectric power is a great way to make energy. It is a system in which freshwater is flowing through a turbine. The turbine turns a generator that provides electricity. Wind power generates approximately 1650 kilo-watts each month using a 2000 meter fan. Wind power is generated by a giant turbine that turns like an airplane wing and catches the wind. The turning of the turbine powers a generator that creates energy. Solar power generates approximately 4×10 watts of power per second. Solar power is a nano-technology board that absorbs the sun's rays and turns them into power. When the sun's rays hit the board the energy from the sun goes into a circuit that knocks the energy from the cells and transfer the energy into the power cord. Hydroelectric power, wind power, and solar power are not the only renewable resources that can generate energy. Vegetation and geothermal energy are also renewable resources.

Did you know that 70% of the energy we get is from non-renewable resources? Non renewable resources are fossil fuels like coal, natural gas, and gasoline. Non-renewable resources are energy sources that once they are used they cannot be resupplied naturally.

According to scientists, the major portion of pollution is coming from the burning of fossil fuels. This is one big contribution to Global Warming. Global Warming is melting glaciers; which is causing the sea water level to rise. This will have a huge impact on the remainder of the earth's population and the future generations. The rising sea water level may cause coastal areas and islands to be submerged under water. Every time we use our non-renewable energy, such as starting of a car, we need to think about what we are doing to the Earth.

In order for us to prevent these atrocious things from happening, we should ride a bike, jog, walk, ride a scooter, or roller-blade to close places instead of using vehicles. We should also turn off lights as soon as we are done with them, turn off the water when we brush our teeth, unplug appliances when we are not using them and do everything possible to conserve energy. Conserving energy will help us now and generations to come. It is very important that we take conserving energy seriously.

I hope everyone takes a part in conserving energy resources. We need to use more renewable resources, because renewable resources can be replenished naturally. Conserving non-renewable energy resources can avert pollution. I hope the information I provided helped us realize the importance of conserving energy resources.

One of our fifth grade students won the drawing contest sponsored by PW



